



ACCREDITING COMMISSION for COMMUNITY and
JUNIOR COLLEGES

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June 14, 2002
Dr. Sam Schauerman
Interim Superintendent-President
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Dear President Schauerman:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on June 9-11, 2002, reviewed the institutional self study report and the report of the evaluation team which visited San Joaquin Delta College on March 12-14, 2002. I am pleased to inform you that accreditation has been reaffirmed, with a requirement that the college complete a Progress Report. The report will be followed by a visit by Commission representatives.

The Commission asks that the Progress Report be submitted by April 1, 2004. The Commission is particularly concerned that San Joaquin Delta College has not resolved issues of integrated planning identified in the 1996 accreditation recommendations. The Progress Report should focus on the recommendations and concerns as noted below:

2.1 The college should develop and implement plans to increase college-wide sensitivity to the needs of its diverse population, evaluate the perception of bias by some employees on the campus, and review implementation of workplace opportunities to ensure they are equitable for all employees. (Standards 2.6, 7D.1, 7D.2)

3.1 The college needs to proceed under the guidance of the mission statement and with the leadership of its new President, to focus on college-wide strategic goals supported by department, division, and administrative plans. These college-wide goals with measurable objectives and action plans need to be clearly articulated as the basis for priorities in budgeting and other decisions. The process for planning and budgeting needs explicit communication and coordination, clearer charges for the related committees, and expected timelines to meet both long-range objectives and annual implementation processes. Furthermore, the college should implement the assessment of Institutional Outcome Measures as benchmarks for progress in achieving college-wide-goals. (Standards 1.3, 3A.3, 3B.2, 3B.3, 6.2, 9A.1, 9A.2, 9A.3, 9A.4, 9B.1)

7.1 As called for in the 1996 Accreditation Evaluation Report recommendation 4-1, the college should ensure that evaluations of staff are conducted at agreed-upon intervals and provide training on evaluation procedures to managers, faculty, and classified staff. (Standards 7.B1, 7.B2)

8.1 A comprehensive strategic plan should be developed with input from all key constituencies, which integrates educational programs and facilities needs for the entire San Joaquin Delta College District including the main campus in Stockton, the Tracy Learning Center, the proposed Mountain House Center, and other centers and sites. The plan should build in contingencies for short and long-term demographic trends and shifts, anticipate and balance needs at the main campus with needs at regional centers and outlying sites, maximize the use of distance education strategies, project expansion and

June 14, 2002
Page Two

investment in centers and sites as needed, and consider development of collaborative agreements with neighboring college districts to help address educational needs in outlying areas. (Standards 3B.3, 8.1, 8.5)

10.1 In matters pertaining to policy development, planning, and resource allocation, the college needs to develop a broad consensus about the respective roles and responsibilities of the Board, the President, the vice presidents, and the various governance committees. (Standards 10A.3, 10B.1, 10B.2, 10B.4, 10B.5, 10B.6, 10B.8, 10B.9, 10B.10)

The college is commended for its well-maintained campus and for the positive response of students to the educational experience and support provided by faculty and staff.

I have previously sent you a copy of the evaluation team report. Additional copies may now be duplicated. The Commission requires you to give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college self study.

The recommendations contained in the evaluation team report represent the observations of the evaluation team at the time of the visit. The Commission reminds you that an institution may concur or disagree with any part of the team report, but we do expect that the report will be used to improve the educational programs and services of the institution.

All colleges are required to file a Midterm Report in the third year after each comprehensive evaluation. Sari Joaquin Delta College should submit the Midterm Report by April 1, 2005. Mid-term Reports indicate progress toward meeting the evaluation team's recommendations and forecast where the college expects to be by the time of the next comprehensive evaluation.

The college also includes a summary of progress on college-identified concerns as expressed in the self study. Information about the Midterm Report is found in the 1997 Guide to Institutional Self Study and Reports to the Commission.

The college conducted a comprehensive self study as part of its evaluation. The Commission suggests that the plans for improvement of the institution included in that document be taken into account in the continuing development of San Joaquin Delta College. The next comprehensive evaluation of the college will occur in spring 2008.

Finally, let me take this opportunity to remind you that federal legislation affecting accrediting agencies requires that accredited colleges conduct systematic assessment of educational outcomes (see especially, Standards Three and Four). A further requirement is that accrediting agencies pay close attention to student loan default rates.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,

A handwritten signature in cursive script, appearing to read "Barbara A. Beno".

Barbara A. Beno

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cc: Dr. Matt Wetstein, Accreditation Liaison Officer
Board President
Dr. Linda Salter, Team Chair
Evaluation Team Members