

Welcome, (-ID



What are you?

C-ID-Course Identification Number System-is a two-year pilot project (June 2007-July 2009) to design and implement a voluntary, supra-numbering system that responds to mandates and the expressed needs of UC, CSU, and the CCCs. The project also welcomes independent colleges and universities. The intersegmental effort will result in a published set of course descriptors for use by postsecondary institutions and CCC students, faculty, articulation and transfer officers, and counselors.

What do you intend to accomplish in the next two years?

This project has five objectives:

- Create a collaborative, intersegmental, organizational infrastructure
- Establish processes for creating and publicizing descriptors for core courses in the "Top 20" majors, emphasizing the top 20 majors already identified by UC and CSU
- Provide a course qualification mechanism that relies on intersegmental faculty expertise in the Faculty Discipline Review Group (FDRG)
- Create and maintain internal and external web portals for course descriptors, course approval processes and training
- Develop sustainability to enable us to flourish after the expiration of this particular grant

What is special about this project?

Although still in the design phase, the project and the numbering mechanism will feature simplicity of numbers that convey essential information, perhaps beyond what CAN numbers did. Additionally, intersegmental faculty or representatives are involved in all phases of decision-making. Finally, face-to-face, regional or interdisciplinary discussions can occur during the descriptor drafting processes-particularly for those courses that serve other disciplines and majors.

How are you different from other transfer initiatives?

First, we do not intend to duplicate the efforts of either CSU's LDTP/TCSU work nor the UC Streamlining efforts. Rather this project will build upon them and learn from their experiences. We will pay special attention to CCC's UC and CSU-transferable courses that have not been described by the UC or CSU faculty part of their "core" requirements but may be included in campus-specific patterns, or are widely accepted as general education or elective courses by our senior partners. In these first two years, C-ID is a means to fill in gaps and to aid articulation of courses not immediately part of other initiatives.

Where is the project now?

Infrastructure: Our advisory Committee met in August and will meet again in November. Members are identified on the backside of this sheet.

Selection of Disciplines and Intersegmental Faculty Collaboration: Our Advisory Committee identified the first 5 disciplines with which to begin our efforts: **Biology, Psychology, Chemistry, and Physics**. FDRG faculty for those groups will begin their work in early winter. **Agriculture** faculty, having completed the intersegmental descriptor work under other auspices, have met with the project's executive director and submitted their findings and recommendations to provide beta testing of the numbering mechanism and the technology. A second group of disciplines (yet to be finalized) will commence its work in spring. Articulation officers will be invited to join these efforts.

Technological Support: Discussions about the technological support and the website are underway, with input from the CCC and UCOP so we can move forward in concert with other efforts.

How can we help?

Contact the project's faculty coordinator, Kate Clark at kclark@ivc.edu or any member of the Advisory Committee if you have questions about the project, suggestions for its design, or wish to nominate a faculty member or an articulation officer to serve on our FDRGs. And watch for our website in the coming months!

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